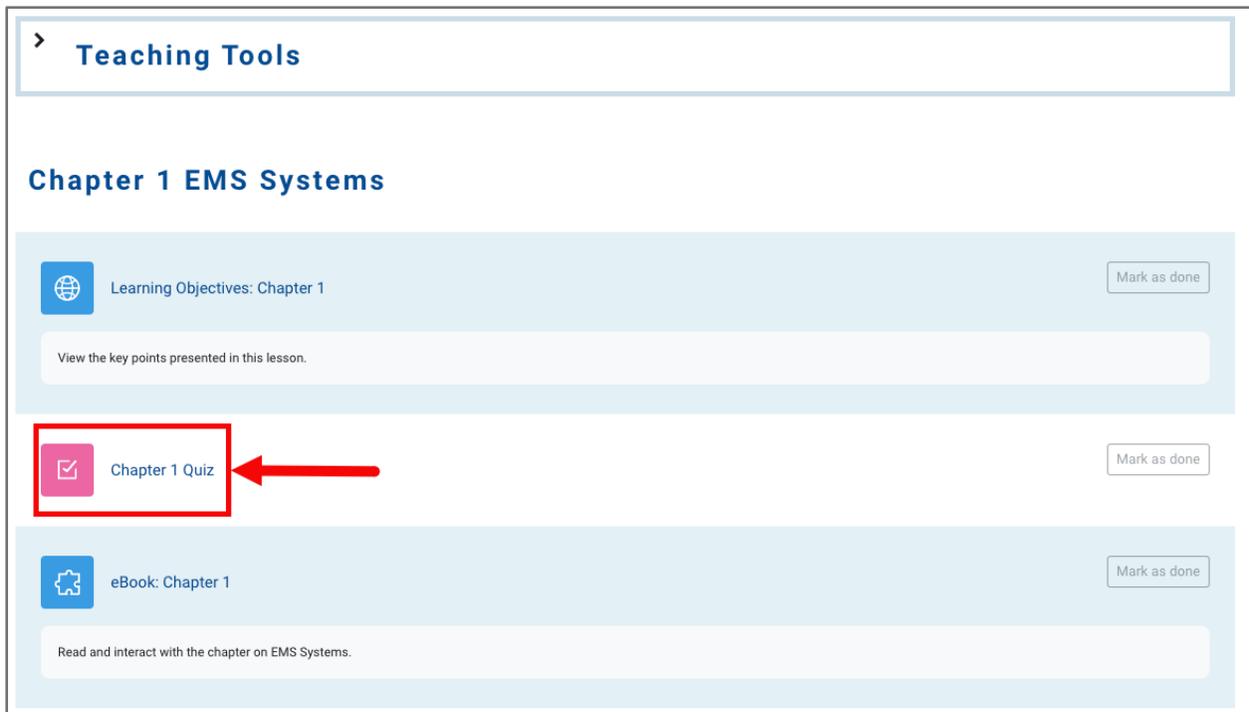


How to Use the Regrade Function

This document provides directions on how to use the regrade function in Navigate. It covers how to edit quiz questions and answers that have already been completed by students and how to regrade based on any changes made to the quiz, including changes to full or partial credit for certain answers.

1. Begin by navigating to and clicking on the quiz for which you would like to make changes before regrading.

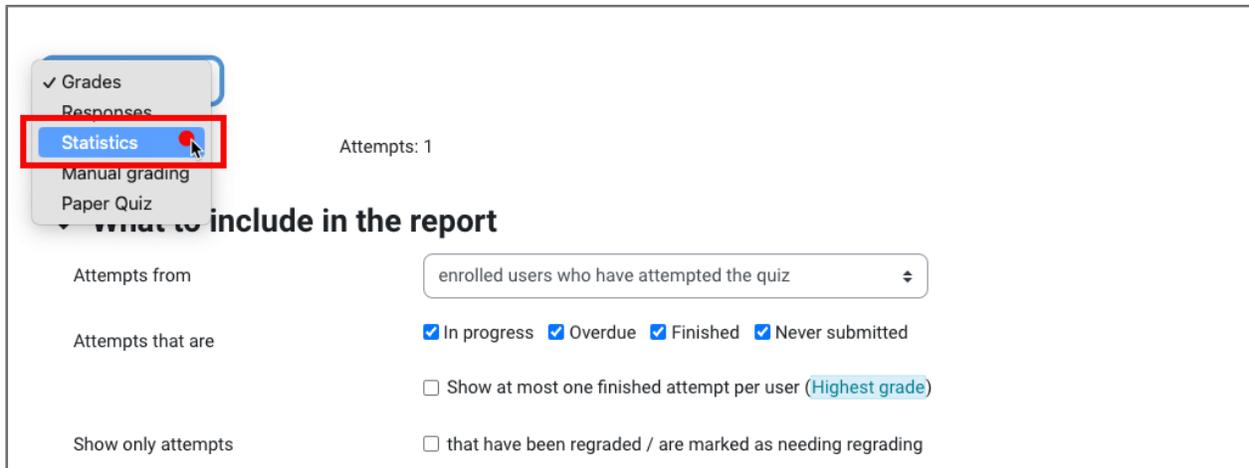
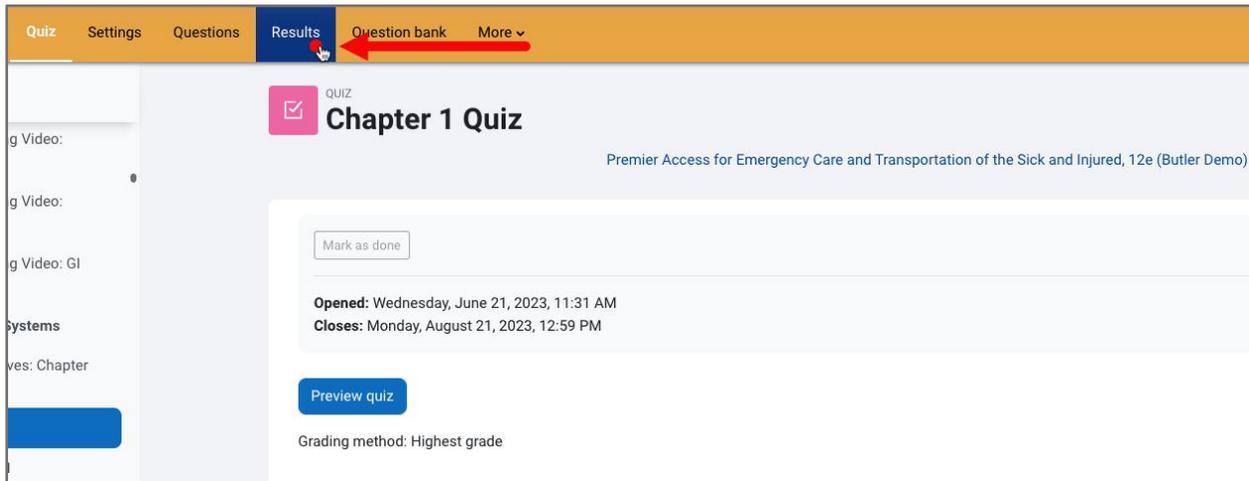


The screenshot displays the 'Teaching Tools' interface for 'Chapter 1 EMS Systems'. It features three main items:

- Learning Objectives: Chapter 1**: Includes a globe icon and a 'Mark as done' button. Below it is a text box: 'View the key points presented in this lesson.'
- Chapter 1 Quiz**: Includes a checkmark icon and a 'Mark as done' button. This item is highlighted with a red box and a red arrow pointing to it.
- eBook: Chapter 1**: Includes a puzzle piece icon and a 'Mark as done' button. Below it is a text box: 'Read and interact with the chapter on EMS Systems.'

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2. Click on the **Results** menu option at the top of the page, then choose **Statistics** settings from the dropdown menu.



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3. Scroll down to the **Quiz structure analysis** section. This table displays a report of how each individual question was answered. Click on the **Question Name** of the question that needs to be adjusted.

Quiz structure analysis

Download table data as Comma separated values (.csv) Download

Q#		Question name	Attempts	Random guess score	Intended weight	Effective weight	Discrimination index	Discriminative efficiency
1	⋮	TUESDAY Continuing education in EMS serves to:	1	37.50%	6.25%			
2	⋮	EMS as we know it today had its origins in 1966 with the publication of:	1	25.00%	6.25%			
3	⋮	<u>If a defibrillator manufacturer claims that its device terminates ventricular fibrillation on the first shock 95% of the time, you should:</u>	1	25.00%	6.25%			
4	⋮	Obtaining continuing medical education is the responsibility of the:	1	25.00%	6.25%			

4. The next page displays the Question Information, Question Statistics, and the Analysis of Responses, which indicates the percentage of students that selected something other than the correct response, marked as 100%. In the **Question Information** section, click on the **Gear** icon next to the **Question Name**.

Question information

Quiz	Chapter 1 Quiz
Question name	If a defibrillator manufacturer claims that its device terminates ventricular fibrillation on the first shock 95% of the time, you should: 
Question type	⋮ Multiple choice ⋮
Position(s)	3

If a defibrillator manufacturer claims that its device terminates ventricular fibrillation on the first shock 95% of the time, you should:

Question statistics

Attempts	1
Random guess score	25.00%
Intended weight	6.25%
Effective weight	
Discrimination index	
Discriminative efficiency	

5. Make any necessary changes to the question such as assigning partial credit to a different response, adjusting the text of the question, or assigning complete credit to another response. Click on **Save Changes** at the bottom of the page.

Editing a Multiple choice question 🔗

[Expand all](#)

General

Current category: Chapter 01 - Chapter Quiz (21)

Version: Version 1
Created by nick savino on Monday, December 21, 2020, 11:13 PM

Question name: 🔔

Question text: 🔔



Answers

Choice 1: 🔔

Grade: ⌵

Feedback:

Choice 2: 🔔

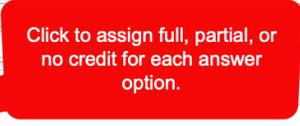
Grade: ⌵

Feedback:

Choice 3: 🔔

Grade: ⌵

Feedback:

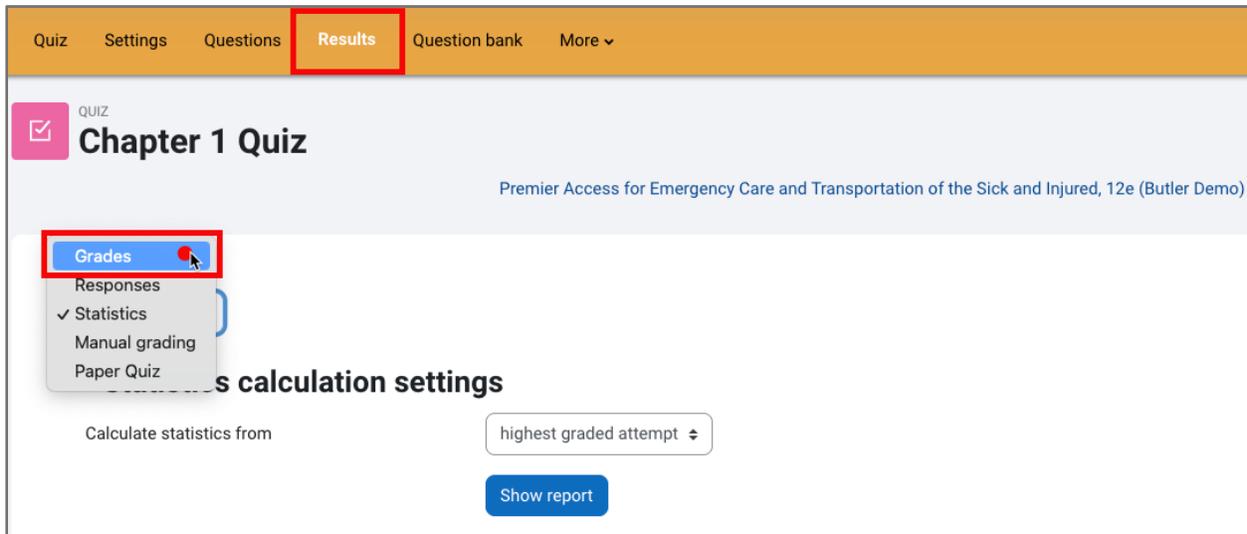


> Multiple tries

> Tags

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6. Your changes will not automatically adjust any scores and acts as a safeguard should more editing be necessary. When you're ready to regrade student attempts to reflect your updates, click on the **Results** menu option at the top of the page, then choose **Grades** settings from the dropdown menu.



7. Scroll as needed to find and click on the **Regrade All** button. Now, the student scores for every student who encountered the edited question(s) will be adjusted.

