## CDX Tasksheet Number: MHT1D007

Student/Intern In	formation			
Name		Date	Class	
Vehicle, Customer	, and Service Inform	nation		
Vehicle used for th	is activity:			
Year	Make		Model	
Odometer		VIN		

## **Materials Required**

- Vehicle with possible engine concern
- Engine manufacturer's workshop materials
- Manufacturer-specific tools depending on the concern/procedure(s)
- Vehicle/component lifting equipment, if applicable

## Task-Specific Safety Considerations

- · Activities may require test-driving the vehicle on the school grounds or on a hoist, both of which carry severe risks. Attempt this task only with full permission from your supervisor/ instructor, and follow all the guidelines exactly.
- · Lifting equipment and machines such as vehicle jacks and stands, vehicle hoists, and engine hoists are important tools that increase productivity and make the job easier. However, they can also cause severe injury or death if used improperly. Make sure you follow the manufacturer's operation procedures. Also make sure you have your supervisor's/ instructor's permission to use any particular type of lifting equipment.
- Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with federal, state, and local regulations.
- Always wear the correct protective eyewear and clothing and use the appropriate safety equipment, as well as wheel chocks, fender covers, seat protectors, and floor mat protectors.
- Make sure you understand and observe all legislative and personal safety procedures when carrying out practical assignments. If you are unsure of what these are, ask your supervisor/ instructor.

<b>▶</b> TASK	Inspect oil pressure regulator valve(s), bypass and pressure relief va	ılve(s),
	oil thermostat, and filters; determine needed action.	MTST
		I.D.7; P2

Student Instructions: Read through the entire procedure prior to starting. Prepare your workspace and any tools or parts that may be needed to complete the task. When directed by your supervisor/instructor, begin the procedure to complete the task and check the box as each step is finished.

Time off
Time on
Total time

Note: This tasksheet may require the student to check the condition of miscellaneous vehicle fluids, some of which may be flammable and could damage the environment if not handled properly or cause health problems. Observe all safety precautions and follow local regulations for the proper disposal of fluids.

Procedure:	Step Completed
Inspect the external oil pressure regulator bore and piston for wear/damage as outlined in the manufacturer's workshop materials.     Specification: in./mm     Measured: in./mm	
a. Within manufacturer's specifications:  Yes: □ No: □	
b. If No, describe the recommended corrective action(s):	
Inspect the oil pressure bypass valve and piston for wear/damage as outlined in the manufacturer's workshop materials.     Specification: in./mm     Measured: in./mm	
a. Within manufacturer's specifications: Yes: ☐ No: ☐	
b. If No, describe the recommended corrective action(s):	
3. Inspect the pressure relief valve and piston for wear/damage as outlined in the manufacturer's workshop materials:  Specification: in./mm  Measured: in./mm	
a. Within manufacturer's specifications: Yes: □ No: □	
b. If No, describe the recommended corrective action(s):	
4. Inspect the oil cooler thermostat as outlined in the manufacturer's workshop materials.	
a. Within manufacturer's specifications:  Yes: □ No: □	

b. If No, describe the recommended corrective action(s):	
	_
5. Remove the oil filter and, using the appropriate tools, remove the filter	
media.  ( <b>Note</b> : Use extreme caution; cut edges on filter canisters are extremely	
sharp.)	
Cut a section of media loose from the core and place it in a clean rag. Using a shop vise, squeeze the oil out of the filter media. Inspect the filter media for metal particles/contamination, and record your findings:	
6. Discuss your findings with your supervisor/instructor.	
Non-Task-Specific Evaluations:	Step Completed
<ol> <li>Tools and equipment were used as directed and returned in good working order.</li> </ol>	
order.	
order.  2. Complied with all general and task-specific safety standards, including proper use of any personal protection equipment.	
order.  2. Complied with all general and task-specific safety standards, including proper use of any personal protection equipment.  3. Completed the task in an appropriate time frame (recommendation: 1.5 or 2 times the flat rate).	
order.  2. Complied with all general and task-specific safety standards, including proper use of any personal protection equipment.  3. Completed the task in an appropriate time frame (recommendation: 1.5 or 2 times the flat rate).  4. Left the workspace clean and orderly.	
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**Evaluation Instructions:** The scoring box below is intended to act as a guide for both student and supervisor/instructor. Each criterion listed will help students to understand what is expected of them and help supervisors/instructors articulate the level of success at a particular task. The scoring is set up to allow a second attempt at each task (see the Test and Retest columns). Scoring is also designed to award students points only for task criteria that were completed correctly. Points are lost for failure to complete the employability requirements (see Non-Task-Specific Evaluation criteria). When all criteria are evaluated, tally the points for a total at the bottom of each column.

## Tasksheet Scoring

	Test		Retest	
Evaluation Items	Pass	Fail	Pass	Fail
Task-Specific Evaluation	(1 pt)	(O pts)	(1 pt)	(O pts)
Student properly inspected the external oil pressure regulator bore and piston.				
Student properly inspected the oil pressure bypass valve and piston.				
Student properly inspected the oil pressure relief valve and piston.				
Student properly inspected the oil cooler thermostat and the oil filter.				
Non-Task-Specific Evaluation	(O pts)	(-1 pt)	(O pts)	(-1 pt)
Student successfully completed at least three of the non-task-specific steps.				
Student successfully completed all five of the non-task-specific steps.				
Total Score: <total #="" 4="%" of="" points=""></total>				

Supervisor/Instructor:	
Supervisor/instructor signature	. Date
Comments:	
Retest supervisor/instructor signature	Date
Comments:	