CDX Tasksheet Number: MHTS002

Student/Intern	Information				
Name		Date	Class		
Vehicle, Custom	er, and Service Ir	nformation			
Vehicle used for	this activity:				
Year	Make		Model		
Odometer		VIN			
Materials R	•				
	olkit and other too easuring tools: mid	ois as required crometer, dial-indicato	or, dial-caliper, etc.		
		,	, ,		
 Comply with perprotection; harmond disposal of environmental Tools allow us 	nd tools; power eq chemicals/mater regulations. to increase our pro e manufacturer's	onmental safety pract uipment; proper vent ials in accordance wit oductivity and effecti	cices associated with cloth cilation; and the handling, th local, state, and federa iveness. However, they m o follow those procedure	storage, il safety and ust be used	
► TASK Utiliz	e safe procedure	es for handling of to	ools and equipment.	MHT sps02	Time off
workspace and a by your supervis each step is finis	ny tools or parts t or/instructor, begi hed. Track your tir	hat may be needed to n the procedure to co	ure prior to starting. Prepose complete the task. Whe complete the task and che for later comparison to t	en directed ck the box as	Total time
Procedure:				Step	

Step Completed
u a

Continue with your other projects, utilizing safe handling of tools and equipment, including proper cleaning, maintenance, and storage of the tools and equipment, until the date of your evaluation.	
Non-Task-Specific Evaluations:	Step Completed
 Tools and equipment were used as directed and returned in good working order. 	
Complied with all general and task-specific safety standards, including proper use of any personal protective equipment.	
3. Completed the task in an appropriate time frame (recommendation: 1.5 or 2 times flat rate).	
4. Left the workspace clean and orderly.	
5. Cared for customer property and returned it undamaged.	
Student cirrenture	
Student signature Date	
Comments:	

and any necessary action(s) recommended.

Evaluation Instructions: The scoring box below is intended to act as a guide for both student and supervisor/instructor. Each criterion listed will help students to understand what is expected of them and help supervisors/instructors articulate the level of success at a particular task. The scoring is set up to allow a second attempt at each task (see the Test and Retest columns). Scoring is also designed to award students points only for task criteria that were completed correctly. Points are lost for failure to complete the employability requirements (see Non-Task-Specific Evaluation criteria). When all criteria are evaluated, tally the points for a total at the bottom of each column.

Tasksheet Scoring

	Test		Retest	
Evaluation Items	Pass	Fail	Pass	Fail
Task-Specific Evaluation	(1 pt)	(O pts)	(1 pt)	(O pts)
Student identified various hand tools used in vehicle repair.				
Student identified various power tools used in vehicle repair.				
Student identified large equipment used in a vehicle repair facility.				
Student listed safety precautions for using related tools and equipment.				
Non-Task-Specific Evaluation	(O pts)	(-1 pt)	(O pts)	(-1 pt)
Student successfully completed at least three of the non-task-specific steps.				
Student successfully completed all five of the non-task-specific steps.				
Total Score: <total #="" 4="%" of="" points=""></total>				

Supervisor/Instructor:	
Supervisor/instructor signature	_ Date
Comments:	
Retest supervisor/instructor signature	Date
Comments:	