

Drive Axle Shaft

Student/intern information:

Name _____ Date _____ Class _____

Vehicle used for this activity:

Year _____ Make _____ Model _____

Odometer _____ VIN _____

Learning Objective/Task	CDX Tasksheet Number	2013 MLR NATEF Reference Number; Priority Level	2013 AST NATEF Reference Number; Priority Level	2013 MAST NATEF Reference Number; Priority Level
• Diagnose drive axle shafts, bearings, and seals for noise, vibration, and fluid leakage concerns; determine necessary action.	C153			3E3:5; P-2
• Inspect and replace drive axle wheel studs.	C154	3E1:1; P-2	3E2:1; P-1	3E3:1; P-1
• Measure drive axle flange runout and shaft end play; determine necessary action.	C850		3E2:4; P-2	3E3:4; P-2
• Remove and replace drive axle shafts.	C155		3E2:2; P-1	3E3:2; P-1
• Inspect and replace drive axle shaft seals, bearings, and retainers.	C156		3E2:3; P-2	3E3:3; P-2

Time off _____

Time on _____

Total time _____

Materials Required

- Dial indicator
- Stethoscope
- Hydraulic press
- Seal puller
- Torque wrenches
- Manufacturer-specific tools

Some Safety Issues to Consider

- Diagnosis of this fault may require test-driving the vehicle on the school grounds. Attempt this task only with full permission from your instructor and follow all the guidelines exactly.
- Vehicle hoists are important tools that increase productivity and make the job easier. However, they can also cause severe injury or death if used improperly. Make sure you follow the manufacturer's operation procedures. Also, make sure you have your supervisor's/instructor's permission to use any particular type of lifting equipment.
- Lug nuts must always be tightened to the proper torque. Always use a properly calibrated torque wrench.
- This task may require you to run the vehicle on the hoist. Attempt this only with your instructor's permission.
- Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.

Performance Standard

0–No exposure: No information or practice provided during the program; complete training required

1–Exposure only: General information provided with no practice time; close supervision needed; additional training required

2–Limited practice: Has practiced job during training program; additional training required to develop skill

3–Moderately skilled: Has performed job independently during training program; limited additional training may be required

4–Skilled: Can perform job independently with no additional training