

## CDX Tasksheet Number: MHT2A002

### Student/Intern Information

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Vehicle, Customer, and Service Information

Vehicle used for this activity:

Year \_\_\_\_\_ Make \_\_\_\_\_ Model \_\_\_\_\_

Odometer \_\_\_\_\_ VIN \_\_\_\_\_

### Materials Required

- Vehicle with possible drivetrain concern
- Vehicle manufacturer's repair information
- Manufacturer-specific tools depending on the concern/procedure(s)

### Task-Specific Safety Considerations

- Activities may require test-driving the vehicle on the school grounds or on a hoist, both of which carry severe risks. Attempt this task only with full permission from your supervisor/instructor, and follow all the guidelines exactly.
- Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with federal, state, and local regulations.
- Always wear the correct protective eyewear and clothing and use the appropriate safety equipment, as well as fender covers, seat protectors, and floor mat protectors.
- Make sure you understand and observe all legislative and personal safety procedures when carrying out practical assignments. If you are unsure of what these are, ask your supervisor/instructor.
- While working on the vehicle, wheel chocks must be placed on both sides of one set of tires or as directed by your supervisor/instructor.
- Exhaust evacuation hoses must be placed over exhaust outlets while the engine is used in the confined shop space.

► **TASK** Identify drivetrain components, transmission type, and configuration.

**MTST**  
II.A.2; P1

**Student Instructions:** Read through the entire procedure prior to starting. Prepare your workspace and any tools or parts that may be needed to complete the task. When directed by your supervisor/instructor, begin the procedure to complete the task and check the box as each step is finished.

Time off \_\_\_\_\_

Time on \_\_\_\_\_

Total time \_\_\_\_\_

<b>Procedure:</b>	<b>Step Completed</b>
1. Reference the appropriate manufacturer's repair information.	<input type="checkbox"/>
2. Identify the clutch configuration and type.	
a. Option 1: Manually-operated clutch with linkage that applies and releases the clutch. This configuration will have a clutch pedal.	<input type="checkbox"/>
b. Option 2: Manually-operated clutch that hydraulically applies and releases the clutch. This configuration will have a clutch pedal.	<input type="checkbox"/>
c. Option 3: Auto shift transmission that uses electronic servos to apply and release the clutch. This configuration will not have a clutch pedal.	<input type="checkbox"/>
d. Note the clutch configuration.	<input type="checkbox"/>
3. Identify the transmission configuration and type.	
a. Option 1: Manually-operated transmission with manual shift will have a shift lever that attaches to the transmission and selects the gear in the transmission.	<input type="checkbox"/>
b. Option 2: Auto shift transmission will have an electronic shift paddle used to select forward and reverse with an upshift and downshift button that controls the shift servos located on the transmission to select the gear in the transmission.	<input type="checkbox"/>
c. Option 3: Automatic transmission will have an electronic shift lever used to select forward and reverse with an upshift and downshift feature that controls the shift solenoids on the transmission hydraulic control valve.	<input type="checkbox"/>
d. Note the transmission configuration.	<input type="checkbox"/>
4. Identify the drive-axle configuration.	
a. Option 1: A single drive axle will have one axle that powers the truck. Be aware that many manufacturers have a non-drive axle behind a single-drive axle; these will not have a driveline attached to a center carrier.	<input type="checkbox"/>
b. Option 2: A dual-drive axle will have two drive axles that power the truck. The front axle will have a short driveline that connects it to the rear-drive axle to provide the power to drive the axle.	<input type="checkbox"/>

c. Note the drive-axle configuration.	<input type="checkbox"/>
5. Return the vehicle to its beginning condition and return any tools you used to their proper locations.	<input type="checkbox"/>
6. Discuss your findings with your supervisor/instructor.	<input type="checkbox"/>

Non-Task-Specific Evaluations:	Step Completed
1. Tools and equipment were used as directed and returned in good working order.	<input type="checkbox"/>
2. Complied with all general and task-specific safety standards, including proper use of any personal protection equipment (PPE).	<input type="checkbox"/>
3. Completed the task in an appropriate time frame. (Recommendation: 1.5 or 2 times the flat rate)	<input type="checkbox"/>
4. Left the workspace clean and orderly.	<input type="checkbox"/>
5. Cared for customer property and returned it undamaged.	<input type="checkbox"/>

Student signature \_\_\_\_\_ Date \_\_\_\_\_

**Comments:**

Have your supervisor/instructor verify satisfactory completion of this procedure, any observations made, and any necessary action(s) recommended.

**Evaluation Instructions:** The scoring box below is intended to act as a guide for both student and supervisor/instructor. Each criterion listed will help students to understand what is expected of them and help supervisors/instructors to articulate the level of success at a particular task. The scoring is set up to allow a second attempt at each task (see the Test and Retest columns). Scoring is also designed only to award students points for task criteria that were completed correctly. Points are lost for failure to complete the employability requirements (see Non-Task-Specific Evaluation criteria). When all criteria are evaluated, tally the points for a total at the bottom of each column.

## Tasksheet Scoring

	Test		Retest	
Evaluation Items	Pass	Fail	Pass	Fail
Task-Specific Evaluation	(1 pt)	(0 pts)	(1 pt)	(0 pts)
Student detailed the 3 Cs on the submitted repair order.				
Student performed diagnostics properly.				
Student made appropriate conclusions based on diagnostics.				
Student completed repairs as directed by the supervisor/instructor.				
Non-Task-Specific Evaluation	(0 pts)	(-1 pt)	(0 pts)	(-1 pt)
Student successfully completed at least three of the non-task-specific steps.				
Student successfully completed all five of the non-task-specific steps.				
<b>Total Score:</b> <total # of points /4 = %>				

### Supervisor/Instructor:

Supervisor/instructor signature \_\_\_\_\_ Date \_\_\_\_\_

### Comments:

Retest supervisor/instructor signature \_\_\_\_\_ Date \_\_\_\_\_

### Comments: