CDX Tasksheet Number: MHTS008

Student/Intern Information

Name		Date Class		
Vehicle, Custo	omer, and Service Info	ormation		
Vehicle used f	for this activity:			
Year	Make	Model		
Odometer		VIN		
Materials	Required			
Safety DateFire exting	s shop policy and other ta Sheets (SDS) book guisher(s) from the sho ne products listed			
•	*	e rations t component of shop safety. Always know	w their location,	
▶ TASK Ide	entify the location an	nd use of eye wash stations.	MHT spso8	Time off
workspace and by your superv	d any tools or parts tha visor/instructor, begin	n the entire procedure prior to starting. F at may be needed to complete the task. \ the procedure to complete the task and e on this procedure for later comparison	When directed check the box as	Time on
	ne (i.e., "flat rate" or cu			Total time
Procedure:			Step Completed	
1. Research	the location, purpose,	and use of eye wash stations in your st	hop:	
a. Descri	ibe the purpose of an	eve wash station.		

b. Describe the proper use of an eye wash station (including time).

c. What type of eye injury would use of an eye wash station NOT be appropriate for? 2. Label the location of the eye wash station(s) on the diagram of the shop at the end of this section. Non-Task-Specific Evaluations: Step Complet 1. Tools and equipment were used as directed and returned in good working order. 2. Complied with all general and task-specific safety standards, including proper use of any personal protective equipment. 3. Completed the task in an appropriate time frame (recommendation: 1.5 or 2 times flat rate). 4. Left the workspace clean and orderly. 5. Cared for customer property and returned it undamaged.		
Non-Task-Specific Evaluations: Step Complet 1. Tools and equipment were used as directed and returned in good working order. 2. Complied with all general and task-specific safety standards, including proper use of any personal protective equipment. 3. Completed the task in an appropriate time frame (recommendation: 1.5 or 2 times flat rate). 4. Left the workspace clean and orderly. 5. Cared for customer property and returned it undamaged.		
1. Tools and equipment were used as directed and returned in good working order. 2. Complied with all general and task-specific safety standards, including proper use of any personal protective equipment. 3. Completed the task in an appropriate time frame (recommendation: 1.5 or 2 times flat rate). 4. Left the workspace clean and orderly. 5. Cared for customer property and returned it undamaged.		
1. Tools and equipment were used as directed and returned in good working order. 2. Complied with all general and task-specific safety standards, including proper use of any personal protective equipment. 3. Completed the task in an appropriate time frame (recommendation: 1.5 or 2 times flat rate). 4. Left the workspace clean and orderly. 5. Cared for customer property and returned it undamaged.	Non Tools Consider Evolutions	Ct
order. 2. Complied with all general and task-specific safety standards, including proper use of any personal protective equipment. 3. Completed the task in an appropriate time frame (recommendation: 1.5 or 2 times flat rate). 4. Left the workspace clean and orderly. 5. Cared for customer property and returned it undamaged.	Non-lask-Specific Evaluations:	Complete
proper use of any personal protective equipment. 3. Completed the task in an appropriate time frame (recommendation: 1.5 or 2 times flat rate). 4. Left the workspace clean and orderly. 5. Cared for customer property and returned it undamaged.		
1.5 or 2 times flat rate). 4. Left the workspace clean and orderly. 5. Cared for customer property and returned it undamaged.		
5. Cared for customer property and returned it undamaged.		
Student signature Date	4. Left the workspace clean and orderly.	
	5. Cared for customer property and returned it undamaged.	
Comments:	Student signature Date	
	Comments:	

© 2021 Jones & Bartlett Learning, LLC, an Ascend Learning Company

and any necessary action(s) recommended.

Evaluation Instructions: The scoring box below is intended to act as a guide for both student and supervisor/instructor. Each criterion listed will help students to understand what is expected of them and help supervisors/instructors articulate the level of success at a particular task. The scoring is set up to allow a second attempt at each task (see the Test and Retest columns). Scoring is also designed to award students points only for task criteria that were completed correctly. Points are lost for failure to complete the employability requirements (see Non-Task-Specific Evaluation criteria). When all criteria are evaluated, tally the points for a total at the bottom of each column.

Tasksheet Scoring

	Te	est	Ret	test
Evaluation Items	Pass	Fail	Pass	Fail
Task-Specific Evaluation	(1 pt)	(O pts)	(1 pt)	(O pts)
Student described the location of the eye wash station.				
Student explained how to operate the eye wash station.				
Student explained how long to use an eye wash station.				
Student explained which eye injuries should not use an eye wash station.				
Non-Task-Specific Evaluation	(O pts)	(-1 pt)	(O pts)	(-1 pt)
Student successfully completed at least three of the non-task-specific steps.				
Student successfully completed all five of the non-task-specific steps.				
Total Score: <total #="" 4="%" of="" points=""></total>				

Supervisor/Instructor:	
Supervisor/instructor signature	Date
Comments:	
Retest supervisor/instructor signature	Nate
Comments:	Dutc
Commence.	