## CDX Tasksheet Number: MHTS019

Student/Intern Infor	mation				
Name		Date	Class		-
Vehicle, Customer, ar	nd Service Informa	ation			
Vehicle used for this	activity:				
Year N	Make		Model		
Odometer		VIN			
Materials Requi	red				
<ul><li>Standard toolkit a</li><li>Precision measuri</li></ul>		•	cor, dial-caliper, etc.		
protection; hand too and disposal of cher environmental regul • Tools allow us to inc	al and environment bls; power equipment micals/materials in lations. rease our production nufacturer's proced	tal safety pracent; proper ven accordance w vity and effect	tices associated with cloth tilation; and the handling, ith local, state, and federa tiveness. However, they mu to follow those procedures	storage, I safety and ust be used	
▶ TASK Demonstr		ng, storage, a	and maintenance of too	IS MHT	Time off
workspace and any to by your supervisor/ins	ols or parts that ma structor, begin the p Track your time on	ay be needed procedure to c this procedure	dure prior to starting. Prep to complete the task. Whe complete the task and chec e for later comparison to t	pare your n directed ck the box as	Time on
Procedure:				Step Completed	

Procedure:	Step Completed
1. These tasks will require observation of the student over a prolonged period after the initial check. Ask your supervisor/instructor to give you a date for your evaluation:	
a. Write that date here.	

<ol><li>Continue with your other projects, demonstrating safe handling as proper cleaning, maintenance, and storage of the tools until the day your evaluation.</li></ol>	
Non-Task-Specific Evaluations:	Step Completed
1. Tools and equipment were used as directed and returned in good vorder.	working
<ol><li>Complied with all general and task-specific safety standards, inclu proper use of any personal protective equipment.</li></ol>	ding
<ol><li>Completed the task in an appropriate time frame (recommendatio 1.5 or 2 times flat rate).</li></ol>	n:
4. Left the workspace clean and orderly.	
5. Cared for customer property and returned it undamaged.	
Student signature Date	
Student signature Date	

and any necessary action(s) recommended.

Evaluation Instructions: The scoring box below is intended to act as a guide for both student and supervisor/instructor. Each criterion listed will help students to understand what is expected of them and help supervisors/instructors articulate the level of success at a particular task. The scoring is set up to allow a second attempt at each task (see the Test and Retest columns). Scoring is also designed to award students points only for task criteria that were completed correctly. Points are lost for failure to complete the employability requirements (see Non-Task-Specific Evaluation criteria). When all criteria are evaluated, tally the points for a total at the bottom of each column.

## Tasksheet Scoring

	Test		Retest	
Evaluation Items	Pass	Fail	Pass	Fail
Task-Specific Evaluation	(1 pt)	(O pts)	(1 pt)	(O pts)
Student described how hand tools should be maintained.				
Student described how pneumatic tools should be maintained.				
Student described how large equipment such as a vehicle hoist should be maintained.				
Student demonstrated proper care of all tools and equipment.				
Non-Task-Specific Evaluation	(O pts)	(-1 pt)	(O pts)	(-1 pt)
Student successfully completed at least three of the non-task-specific steps.				
Student successfully completed all five of the non-task-specific steps.				
Total Score: <total #="" 4="%" of="" points=""></total>				

Supervisor/Instructor:	
Supervisor/instructor signature	Date
Comments:	
	D.1.
Retest supervisor/instructor signature	Date
Comments:	