

CDX Tasksheet Number: MHT5A005

Student/Intern Information

Name _____ Date _____ Class _____

Vehicle, Customer, and Service Information

Vehicle used for this activity:

Year _____ Make _____ Model _____

Odometer _____ VIN _____

Materials Required

- Vehicle with possible engine concern
- Engine manufacturer's workshop materials
- Manufacturer-specific tools depending on the concern/procedure(s)
- Vehicle/component lifting equipment, if applicable

Task-Specific Safety Considerations

- Activities may require test-driving the vehicle on the school grounds or on a hoist, both of which carry severe risks. Attempt this task only with full permission from your supervisor/instructor, and follow all the guidelines exactly.
- Lifting equipment and machines such as vehicle jacks and stands, vehicle hoists, and engine hoists are important tools that increase productivity and make the job easier. However, they can also cause severe injury or death if used improperly. Make sure you follow the manufacturer's operation procedures. Also make sure you have your supervisor's/instructor's permission to use any particular type of lifting equipment.
- Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with federal, state, and local regulations.
- Always wear the correct protective eyewear and clothing and use the appropriate safety equipment, as well as wheel chocks, fender covers, seat protectors, and floor mat protectors.
- Make sure you understand and observe all legislative and personal safety procedures when carrying out practical assignments. If you are unsure of what these are, ask your supervisor/instructor.

► TASK Use wiring diagrams during the diagnosis (troubleshooting) of electrical/electronic circuit problems.

MTST
V.A.5; P1

Student Instructions: Read through the entire procedure prior to starting. Prepare your workspace and any tools or parts that may be needed to complete the task. When directed by your supervisor/instructor, begin the procedure to complete the task and check the box as each step is finished.

Note: This tasksheet may require the student to check the condition of miscellaneous vehicle fluids, some of which may be flammable and could damage the environment or cause health problems if not handled properly. Observe all safety precautions and follow local regulations for the proper disposal of fluids.

Time off _____

Time on _____

Total time _____

Procedure:	Step Completed
1. Locate the wiring diagram(s) as outlined in the manufacturer's workshop materials.	☐
2. If a vehicle with an electrical problem is not available, have your supervisor/instructor install a bug in the electrical system. Bug/Complaint:	☐
3. Record the following for the above bug/complaint as outlined in the manufacturer's workshop materials and wiring diagram.	
a. Circuit #(s):	☐
b. Circuit protection type and rating:	☐
c. Wire(s) color(s):	☐
d. Wire(s) size(s):	☐
e. Circuit(s) control(s):	☐
f. Number of connections for affected component/circuit:	☐

g. Types of connections for affected component/circuit:	☐
h. Length of conductor(s):	☐
4. Troubleshoot the bug/complaint using the manufacturer's workshop materials, wiring diagram(s), and proper techniques.	
a. Is this a power-side problem? Yes: ☐ No: ☐	☐
b. Describe the process for determining your conclusion in step a:	☐
c. Is this a ground-side problem? Yes: ☐ No: ☐	☐
d. Describe the process for determining your conclusion in step c:	☐
e. Is this a component problem? Yes: ☐ No: ☐	☐
f. Describe the process for determining your conclusion in step e:	☐
5. Discuss your findings with your supervisor/instructor.	☐

Non-Task-Specific Evaluations:	Step Completed
1. Tools and equipment were used as directed and returned in good working order.	☐
2. Complied with all general and task-specific safety standards, including proper use of any personal protection equipment.	☐
3. Completed the task in an appropriate time frame (recommendation: 1.5 or 2 times the flat rate).	☐
4. Left the workspace clean and orderly.	☐
5. Cared for customer property and returned it undamaged.	☐

Student signature _____ Date _____

Comments:

Have your supervisor/instructor verify satisfactory completion of this procedure, any observations made, and any necessary action(s) recommended.

Evaluation Instructions: The scoring box below is intended to act as a guide for both student and supervisor/instructor. Each criterion listed will help students to understand what is expected of them and help supervisors/instructors articulate the level of success at a particular task. The scoring is set up to allow a second attempt at each task (see the Test and Retest columns). Scoring is also designed to award students points only for task criteria that were completed correctly. Points are lost for failure to complete the employability requirements (see Non-Task-Specific Evaluation criteria). When all criteria are evaluated, tally the points for a total at the bottom of each column.

Tasksheet Scoring

	Test		Retest	
Evaluation Items	Pass	Fail	Pass	Fail
Task-Specific Evaluation	(1 pt)	(0 pts)	(1 pt)	(0 pts)
Student properly identified circuit #(s), control(s), protection type, and rating.				
Student properly identified wire color(s) and size(s).				
Student properly identified number and types of connections and conductor(s) length.				
Student properly performed process for determining power-side, ground-side, and component problems.				
Non-Task-Specific Evaluation	(0 pts)	(-1 pt)	(0 pts)	(-1 pt)
Student successfully completed at least three of the non-task-specific steps.				
Student successfully completed all five of the non-task-specific steps.				
Total Score: <total # of points/4 = %>				

Supervisor/Instructor:

Supervisor/instructor signature _____ Date _____

Comments:

Retest supervisor/instructor signature _____ Date _____

Comments:

