

CDX Tasksheet Number: MHT4C001

Student/Intern Information

Name _____ Date _____ Class _____

Vehicle, Customer, and Service Information

Vehicle used for this activity:

Year _____ Make _____ Model _____

Odometer _____ VIN _____

Materials Required

- Vehicle with possible steering concern
- Vehicle manufacturer's workshop manual
- Manufacturer-specific tools depending on the concern/procedure(s)
- Vehicle-lifting equipment, if applicable

Task-Specific Safety Considerations

- Activities may require test-driving the vehicle on the school grounds or on a hoist, both of which carry severe risks. Attempt this task only with full permission from your supervisor/instructor, and follow all the guidelines exactly.
- Caution: If you are working in an area where there could be brake dust present (it may contain asbestos, which has been determined to cause cancer when inhaled or ingested), ensure that you wear and use all OSHA-approved asbestos protective/removal equipment.
- Lifting equipment such as vehicle jacks and stands, vehicle hoists, and engine hoists are important tools that increase productivity and make the job easier. However, they can also cause severe injury or death if used improperly. Make sure you follow the manufacturer's operation procedures. Also make sure you have your supervisor's/instructor's permission to use any particular type of lifting equipment.
- Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with federal, state, and local regulations.
- Always wear the correct protective eyewear and clothing, and use the appropriate safety equipment, as well as fender covers, seat protectors, and floor mat protectors.
- Make sure you understand and observe all legislative and personal safety procedures when carrying out practical assignments. If you are unsure of what these are, ask your supervisor/instructor.

► TASK Check power steering pump and gear operation, mountings, lines, and hoses; check fluid level and condition; service the filter; inspect the system for leaks.

MTST
IV.C.1; P1

Student Instructions: Read through the entire procedure prior to starting. Prepare your workspace and any tools or parts that may be needed to complete the task. When directed by your supervisor/instructor, begin the procedure to complete the task and check the box as each step is finished.

Time off _____

Time on _____

Total time _____

Procedure:	Step Completed
1. Reference the appropriate manufacturer's workshop manual.	<input type="checkbox"/>
a. List the steps involved in inspecting the power steering pump and gear operation, mountings, lines, and hoses:	<input type="checkbox"/>
2. Following all procedures and safety requirements, inspect the power steering pump and gear.	<input type="checkbox"/>
a. Within manufacturer's specifications: Yes: <input type="checkbox"/> No: <input type="checkbox"/>	<input type="checkbox"/>
b. If no, list the problems and list your recommendation(s):	<input type="checkbox"/>
3. Following all procedures and safety requirements, inspect the power steering pump mountings, lines, and hoses.	<input type="checkbox"/>
a. Within manufacturer's specifications: Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/>
b. If no, list the problems and list your recommendation(s):	<input type="checkbox"/>
4. Reference the appropriate manufacturer's workshop manual to determine the recommended capacity and type of power steering fluid.	<input type="checkbox"/>
a. List the recommended capacity and type of power steering fluid:	<input type="checkbox"/>
5. Check the level and condition of the power steering fluid.	<input type="checkbox"/>
a. Within the manufacturer's specifications: Yes: <input type="checkbox"/> No: <input type="checkbox"/>	<input type="checkbox"/>
b. If no, list the problems and list your recommendation(s):	<input type="checkbox"/>

6. Reference the appropriate manufacturer's workshop manual for the steps involved in servicing the power steering filter.	<input type="checkbox"/>
a. List the steps involved:	<input type="checkbox"/>
7. Following all procedures and safety requirements, service the power steering filter.	<input type="checkbox"/>
a. Within the manufacturer's specifications: Yes: <input type="checkbox"/> No: <input type="checkbox"/>	<input type="checkbox"/>
b. If no, list the problems and list your recommendation(s):	<input type="checkbox"/>
8. Inspect the system for fluid leakage.	<input type="checkbox"/>
9. Reference the appropriate manufacturer's workshop manual for the procedure for inspecting fluid leakage.	<input type="checkbox"/>
a. List the identified probable causes for fluid leakage:	<input type="checkbox"/>
10. Return the vehicle to its beginning condition, and return any tools you used to their proper locations.	<input type="checkbox"/>
11. Discuss your findings with your supervisor/instructor.	<input type="checkbox"/>

Non-Task-Specific Evaluations:	Step Completed
1. Tools and equipment were used as directed and returned in good working order.	<input type="checkbox"/>
2. Complied with all general and task-specific safety standards, including proper use of any personal protection equipment (PPE).	<input type="checkbox"/>
3. Completed the task in an appropriate time frame (recommendation: 1.5 or 2 times the flat rate).	<input type="checkbox"/>
4. Left the workspace clean and orderly.	<input type="checkbox"/>
5. Cared for customer property and returned it undamaged.	<input type="checkbox"/>

Student signature _____ Date _____

Comments:

Have your supervisor/instructor verify satisfactory completion of this procedure, any observations made, and any necessary action(s) recommended.

Evaluation Instructions: The scoring box below is intended to act as a guide for both student and supervisor/instructor. Each criterion listed will help students to understand what is expected of them and help supervisors/instructors to articulate the level of success at a particular task. The scoring is set up to allow a second attempt at each task (see the Test and Retest columns). Scoring is also designed only to award students points for task criteria that were completed correctly. Points are lost for failure to complete the employability requirements (see Non-Task-Specific Evaluation criteria). When all criteria are evaluated, tally the points for a total at the bottom of each column.

Tasksheet Scoring

	Test		Retest	
Evaluation Items	Pass	Fail	Pass	Fail
Task-Specific Evaluation	(1 pt)	(0 pts)	(1 pt)	(0 pts)
Student used the workshop manual to research the correct procedure for checking the power steering pump and gear operation, mountings, lines, and hoses; checking the fluid level and condition; servicing the filter; inspecting the system for leaks.				
Student successfully checked the power steering pump and gear operation, mountings, lines, and hoses; checked fluid level and condition; serviced the filter; inspected the system for leaks.				
Student determined any necessary corrective actions.				
Student reinstalled all removed components undamaged and in working order.				
Non-Task-Specific Evaluation	(0 pts)	(-1 pt)	(0 pts)	(-1 pt)
Student successfully completed at least three of the non-task-specific steps.				
Student successfully completed all five of the non-task-specific steps.				
Total Score: <total # of points /4 = %>				

Supervisor/Instructor:

Supervisor/instructor signature _____ Date _____

Comments:

Retest supervisor/instructor signature _____ Date _____

Comments:

